

CBCS SCHEME

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BPLCK105B/BPLCKB105

First Semester B.E./B.Tech. Degree Examination, Dec.2023/Jan.2024 Introduction to Python Programming

Time: 3 hrs.

Max. Marks: 100

- Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.
2. M : Marks , L: Bloom's level , C: Course outcomes.

Module – 1			M	L	C
Q.1	a.	List and explain the use of comparison operator in python. Write the step by step execution of the following expression in python. $3/2 * 4 + 3 + (10/4)**3 - 2$	6	L1	CO1
	b.	Explain the control statements, if, else, elif with proper syntax and examples.	6	L2	CO1
	c.	Develop a python program to calculate the area and circumference of a circle input the value of radius and print the results.	8	L3	CO1
OR					
Q.2	a.	Explain the string concatenation and string replication operator with an example.	6	L2	CO1
	b.	Explain local and global scope of variable with suitable example.	6	L2	CO1
	c.	Develop a program to read the student details Like Name, USN and Marks in three subjects. Display the student details, total marks and percentage with suitable messages.	8	L3	CO1
Module – 2					
Q.3	a.	What is list? Explain the concept of list indexing and slicing with examples.	6	L2	CO2
	b.	With suitable examples, explain the list methods append(), extend(), sort(), count() and pop().	8	L2	CO2
	c.	Read N numbers from the console and create a list. Develop a program to print mean, variance and standard deviation with suitable message.	6	L3	CO2
OR					
Q.4	a.	Define tuple data type? List out the difference between tuple and list.	6	L2	CO2
	b.	Identify and explain the dictionary methods like get(), item(), keys() and values () in python with examples.	8	L2	CO2
	c.	Develop a python program to swap two numbers without using Intermediate variables. Prompt the user for input.	6	L2	CO3

Module – 3				
Q.5	a.	Write the output of the following : i) 'HeLlO'.upper() . isupper () ii) 'HeLlO'.upper() .lower() iii) ' _ ' .Join('There can be only one' .split())	6	L2 CO3
	b.	With examples, explain any five string methods.	6	L2 CO3
	c.	Develop a python program to count the total number of vowels, consonants in a string.	8	L3 CO3
OR				
Q.6	a.	Make use of the concept of file handling and explain Reading and writing process with suitable python programs.	7	L2 CO3
	b.	Explain the concept of file path, also discuss absolute and relative paths.	7	L2 CO3
	c.	Briefly, explain saving variables with shelve module.	6	L2 CO3
Module – 4				
Q.7	a.	Explain the following file operations in python with suitable examples. i) Copying files and folders ii) Moving files and folders iii) Permanently deleting files and folders	6	L2 CO3
	b.	List out the benefits of compressing file with zip file module, also explain the concepts of walking a directory tree.	8	L2 CO3
	c.	List out the difference between shutil.copy() and shutil.copytree() methods.	6	L3 CO3
OR				
Q.8	a.	Briefly explain Assertion and raising a exception.	6	L2 CO3
	b.	Develop a python program with a function named DivExP which takes two parameters a, b and returns a value C. (C = a/b). Write suitable assertion for a > 0 in function DivExP and raise an exception for when b = 0. Program has to read two values from the console and call a function DivExP.	8	L3 CO3
	c.	Briefly explain the difference logging levels.	6	L2 CO3
Module – 5				
Q.9	a.	Define classes and objects in Python. Construct the class called rectangle and initialize it with height = 100, width= 200, starting point as (x = 0, y = 0) and write the method to display the center point coordinates of a rectangle.	8	L2 CO4
	b.	Briefly explain the concept of prototyping and planning.	6	L2 CO4
	c.	Explain Clearly __init()__ and __str()__ method with examples.	6	L2 CO4
OR				
Q.10	a.	Explain the term objects are mutable with an example.	6	L2 CO4
	b.	Explain the concept of polymorphism with examples.	8	L2 CO4
	c.	Explain briefly pure functions and modifiers with examples.	6	L2 CO4
